

## Class 3 | Unit 2 | Activity | I Can, We Can...

### Teacher Guide

One of the main themes of this unit is 'differences in nature'. Students are to be made aware of the differences between humans, animals and birds. Also, they need to understand and appreciate the differences among themselves as well.

### This exercise aims to make students:

- understand the different abilities of various animals and birds
- to think about their own talents and write them down
- realize that the class as a whole has a variety of talents

### Language development

Students get to contextually listen to, write and speak using the structure 'I can'.

### Procedure

Before beginning the activity, teacher can initiate a small discussion on how the animals and birds are different from us. The following video can be played a couple of times.

[https://youtu.be/\\_lr0Mc6Qilo](https://youtu.be/_lr0Mc6Qilo)

After the video, teacher can discuss how we humans are different from each other. She can tell them some of her talents. Examples: *I can teach. I can sing.* These sentences can be written on the board.

Now, the teacher has to ask students to write down their talents in their note books. They can write as many as they want. Wherever students face difficulty with vocabulary, teacher can provide the words.

Once all the students have finished writing, teacher can ask them to share their talents. Ensure that students speak in full sentences ('*I can swim*' and not just '*swim*'). She can write them down on the board. When a talent gets repeated, it need not be written again. Instead, a tick mark can be put against it.

Teacher can ask questions contextually:

*Praveen, what can you do? Is there anyone else who can climb trees? How many of you can cook?*

*Rajesh, can you cook?*

After all students have shared their talents, the teacher can tell them that their class has a variety of talents.

Those talents which were shared by multiple students (tick marked), can be changed to 'We can...'. For unique talents, teacher can write the name of the student. Examples: *We can sing. We can dance. Meena can stitch clothes. Anand can somersault.*

Students can then write down the talents of the class in their notebooks.

A class copy can be made on a chart and pasted on the classroom wall. The teacher can also give opportunity to the students to showcase their talents – in the same class or subsequent classes.